|  |  |
| --- | --- |
| **OES Art Show** | **4-17** |
| **Performance Series testing** | **4-15**  **to**  **4-25** |
| **Math test:**  **chapters 9 & 11** | **4-18** |
| **Weather Make-Up Day (No school)** | **4-19** |
| **Progress Reports** | **4-26** |
| **PTO Meeting & Spring Musical** | **4-29** |
| **OGLETREE**  **ART SHOW**  **Rescheduled:**  ***Wednesday, April 17th****,*  *from 5-7pm.*  *Parents will be able to buy a matted and framed piece of amazing art created*  *by their child!* | |

Spri

**Important Dates**

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi6wMnbnIPdAhWxTt8KHcDlBE8QjRx6BAgBEAU&url=https://www.amazon.com/Oh-Places-Youll-Go-Seuss/dp/B004Q7CEBG&psig=AOvVaw1VmZe5wYrIGR2eMsOt6CWH&ust=1535115263648188)

**Language Arts**

**Mrs. Preston & Mrs. Dunn**

Marvelous week! We will continue with novel studies over the next few weeks. As mentioned previously, students have been immersed in class discussions, strategic note-taking, and reflective journal responses.

**Next week, 5th graders will partake in state-wide testing, Performance Series**. Please ensure your child receives a good night’s rest, has breakfast, and arrives to school on time.

Novel – *Tuck Everlasting*

Testing

Dunn

* Monday, April 15th – Schier and Wynn
* Wednesday, 16th – Dunn

Preston

* Tuesday, April 16th – Wall and Paris
* Wednesday, 16th - Preston

\*Writing—Opinion essays

\*Vocabulary in context

\*Comprehension strategy—theme and point of view

\*Figurative language (similes, metaphors, personification

\*Grammar-Adverbs

**All Stars of the Week**

**----------------------------------------**

**Congratulations to this week’s All Stars**

|  |  |  |
| --- | --- | --- |
| **Paris**:  **Jacky Garcia** | **Preston:**  **Collier Mayo** | **Wall:**  **Asli Ozsoy** |
| **Dunn:**  **Madison Faust** | **Wynn:**  **Sally Boswell** | **Schier:**  **Morgan Gulsby** |

**Math**

**Mrs. Paris & Mr. Wynn**

Classes have finished lessons covering graphing data, ordered pairs, line plots, analyzing data from graphs, classifying polygons, and classifying solids. Next week, we will shift towards counting volume cubes and calculating the volume of cubes and rectangular prisms. Our combined chapter 9 and 11 test will be on **April 18th**. Performance Series math testing will take place during the week of April 22-26th. Classes will test on the 23rd or 25th depending on the homeroom. As always, we thank you for your assistance and support!

Mrs. Paris & Mr. Wynn

**TALENT SHOW**

Our 5th grade talent show will be May 20. Try outs will be Wednesday, April 17 after school until 4:15. If interested, please encourage your child to pick up an application from Mrs. Alsobrook. Gymnastics, instrumentalist, poem recitations, dance routines, singing, and skits are among the many talents we encourage. Forms are also available on the website under Announcements.

**Science & Social Studies**

**Mrs. Schier & Mrs. Wall**

We completed our Earth science unit of study this week called The Human Footprint. Next week, we will begin social studies Chapter 13, People Moving South and West. The students will learn about the factors that brought settlers into the western frontier, the significance of the Oregon Trail, and the effects of the California gold rush on the population and development of the state of California.



**Performance Series Science Testing**

* **Thursday, April 18th (Wynn, Dunn, Paris, Preston)**
* **Monday, April 22nd (Schier, Wall)**